Exemption Chart for ISQ Subjects							
IBP Subjects	BBA (4 Years Program)	BS (4 Years Program)	B. Com (Hons)	MBA	M.Com	MPA	(Subjects to be Passed for Exemptions in respective qualifications)
Business Communication for Financial Services	Ex	Ex	Ex	Ex	Ex	Ex	Business Communication Managerial Communication Report Writing
Information Technology for Financial Services	Ex	Ex	Ex	Ex	Ex	Ex	Computer Applications in Business Introduction to Computers/ Introduction to Computer Applications/ MIS Information Systems IT in Business/ Data Base Management System Introduction to IT/ Introduction to MIS
Accounting for Financial Services	Ex	Ex	Ex	Ex	Ex	Ex	Accounting Advanced Accounting Financial Accounting Fundamentals of Accounting Principles of Accounting Intermediate Accounting Financial Statement Analysis
HR Management and Organizational Behavior	Ex	Ex	Ex	Ex	Ex	Ex	Human Resource Management and Organizational Behavior Strategic HRM, Management Concepts & Applications Principles of HRM, Organizational Behavior and Leadership Personal Management, Training Development, Management and Organization Human Behavior, Managing Human Resource and Organizational Behavior
Economics	Ex	Ex	Ex	Ex	Ex	Ex	Micro Economics, Macro Economics & Money and Banking Business Economics Principles of Economics Managerial Economics Economic Analysis
Marketing of Financial Services	Ex	Ex	Ex	Ex	Ex	Ex	Principles of Marketing and Marketing Management Marketing Strategy and Marketing Management
Management Accounting for Financial Services	Ex	Ex	Ex	Ex	Ex	Ex	Advanced Cost and Management Accounting Management Accounting Management Accounting Techniques Cost and Management Accounting

Note:

The above exemption table had been formulated on the basis of course mapping done with respective universities for exemptions claimed in past sessions and is for guidance of students; The Institute of Bankers Pakistan reserve the right for grant or refusal of exemptions;

Final Decision for grant of exemption may vary due to change in course outline or any other valid reason.